

**PEER TEAM REPORT ON**  
***Institutional Re-Accreditation of***  
**Government College, Madappally, Place: Vatakara-2 State: Kerala**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Government College, Madappally, Vadakara. Dist: Kozhikode. (Kerala) 673 102.
1.2 Year of Establishment:	1 <sup>st</sup> June, 1958.
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	04 (Arts, Commerce, Science & Physical Education)
• Departments/ Centres:	07 Arts, 06 Science, 01 Commerce & 01 Physical Education.
• Programmes/ Courses offered:	10 UG, 05 PG, Ph D, 02 Add on Courses/Prog
• Permanent Faculty Members:	39 Males, 21 Females. (11 Temporary)
• Permanent Support Staff:	40 + 03 (Technical)
• Students:	1174 UG, 124 PG & 02 Ph D.
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Rural Government College offering UG and PG Courses.</li> <li>• The college caters to the educational advancement of socially, economically and educationally backward people of Vadakara</li> <li>• College having network with the cluster of colleges of the region</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	<ul style="list-style-type: none"> <li>• 11-13 November, 2010.</li> </ul>
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Dr. M P Mahajan, Professor, Department of Chemistry, Guru Nanak Dev University, Amritsar. Punjab.
Member	Dr. K N Pushpalatha, Principal, B S V Arts & Commerce College for Women, Vijayanagar, Bangalore. Karnataka.
Member- Coordinator	Dr. Kamal Mehta, Prof. & Head, Department of English, Saurashtra University, Rajkot. Gujarat.
NAAC Officer:	Mr. B S Pondmudiraj, Assistant Adviser, NAAC, P O Box 1075, Nagarbhavi, Bangalore.



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Section II: CRITERION WISE ANALYSIS	
<b>2.1 Curricular Aspects:</b>	
<b>2.1.1 Curricular Design &amp; Development:</b>	<ul style="list-style-type: none"> <li>• Faculty take initiative in the development of the curriculum</li> <li>• Curriculum has relevance to the national developmental needs</li> <li>• The institution has limited freedom to design the curriculum.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>• 10 UG and 05 PG programmes are offered</li> <li>• CBCS and Semester System are introduced by the University</li> <li>• College needs to incorporate courses in emerging areas.</li> </ul>
<b>2.1.3 Feedback on Curriculum</b>	<ul style="list-style-type: none"> <li>• Feedback from the students at the UG level is taken formally</li> <li>• The institute needs to strengthen formal and functional mechanism to obtain feed-back from the stakeholders.</li> </ul>
<b>2.1.4 Curriculum update</b>	<ul style="list-style-type: none"> <li>• Faculty takes part in the curriculum update being done by the university.</li> <li>• Interdisciplinary areas need to be incorporated in the curriculum</li> </ul>
<b>2.1.5 Best Practices in Curricular Aspects</b>	<ul style="list-style-type: none"> <li>• Organization of Workshops for curriculum development</li> <li>• Free education to the meritorious but economically disadvantaged students</li> </ul>

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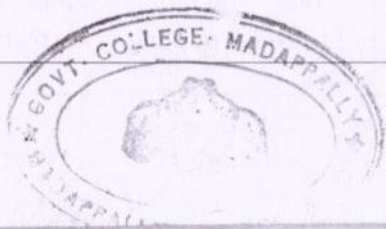
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>Admission process is transparent and is based on the merits at the previous examination</li> <li>The institution follows the reservation policy of the State government</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>Institution caters to the needs of the educationally disadvantaged &amp; deprived sections of learners</li> <li>It conducts tutorial classes</li> </ul>
2.2.3 Teaching-Learning Process:	<p style="text-align: center;">(4)</p> <ul style="list-style-type: none"> <li>The teaching is done predominantly through the lecture methods</li> <li>The use of ICT and modern other teaching methodologies need to be consolidated</li> <li>Information &amp; Communication Technology facilities need to be optimally used by the teachers and learners</li> </ul>
2.2.4 Teacher Quality:	<p style="text-align: center;">(5)</p> <ul style="list-style-type: none"> <li>Teacher recruitment as per the government norms</li> <li>Only 24% of faculty are PhD &amp; 43% NET-qualified</li> </ul>
2.2.5 Evaluation Process and Reforms:	<p style="text-align: center;">(6)</p> <ul style="list-style-type: none"> <li>There is a provision for internal assessment of the students under the new CBCS system</li> <li>A formal mechanism needs to be introduced for evaluation-related grievances</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation	<ul style="list-style-type: none"> <li>Students' appraisal of the teachers and self-appraisal by the teachers as per the university norms.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<p style="text-align: center;">(7)</p> <ul style="list-style-type: none"> <li>Faculty are granted leave for FIP</li> <li>Research Council needs to be activated</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>2 minor Research Projects</li> <li>A few faculty members have published papers, abstracts and books.</li> </ul>



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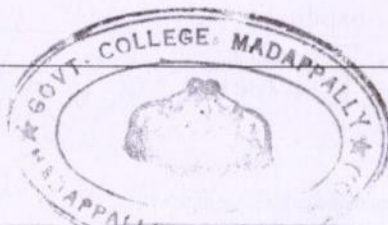
<p>2.3.3 Consultancy:</p> <p style="text-align: right;">(8)</p>	<ul style="list-style-type: none"> <li>Honorary consultancy is provided by a few Departments of the college</li> <li>The expertise available with the college needs to be publicized for resource generation.</li> </ul>
<p>2.3.4 Extension Activities:</p> <p style="text-align: right;">(9)</p> <p style="text-align: right;">(10)</p>	<ul style="list-style-type: none"> <li>The institution organizes its extension activities through NCC, NSS and CSS.</li> <li>College-neighbourhood network needs to be established in a more organised manner.</li> <li>NCC volunteers have collaborated with non-residential Vadakarites association during mass marriage.</li> <li>The college has ample scope for extension activities involving nearby villages.</li> </ul>
<p>2.3.5 Collaborations:</p>	<ul style="list-style-type: none"> <li>The Department of Physics is in collaboration with the Department of Education of the Kerala State to develop IT enabled learning resources for schools.</li> <li>A few other departments are involved in collaborative work with Government and non Government Organizations.</li> </ul>
<p>2.3.6 Best Practices in Research, Consultancy &amp; Extension</p>	<ul style="list-style-type: none"> <li>Preparation of IT enabled teaching materials for schools.</li> </ul>
<p>2.4 Infrastructure and Learning Resources:</p>	
<p>2.4.1 Physical Facilities for Learning:</p> <p style="text-align: right;">(11)</p>	<ul style="list-style-type: none"> <li>The college has a campus of 27.19 acres with reasonable number of class rooms, laboratories and a botanical garden with rare species</li> <li>The college needs some additional and more spacious class rooms.</li> </ul>
<p>2.4.2 Maintenance of Infrastructure:</p>	<ul style="list-style-type: none"> <li>The institution has budget allocation for the maintenance of various infrastructural facilities.</li> <li>Being a Government College, PWD by and large looks after the maintenance of the institution.</li> <li>The college has initiated efforts to generate resources for maintenance which needs to be strengthened.</li> </ul>



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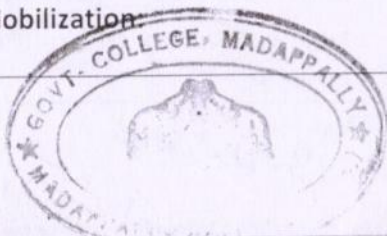
<p>2.4.3 Library as a Learning Resources</p> <p style="text-align: right;">(12)</p>	<ul style="list-style-type: none"> <li>The college library has reprographic, INFLIBNET and Internet facilities.</li> <li>The use of these facilities by the faculty needs to be encouraged.</li> </ul>
<p>2.4.4 ICT as Learning Resources:</p> <p style="text-align: right;">(13)</p>	<ul style="list-style-type: none"> <li>The college needs to further enhance the use of ICT enabled teaching learning processes.</li> <li>The students are given free access to internet facilities.</li> </ul>
<p>2.4.5 Other Facilities:</p> <p style="text-align: right;">(14)</p> <p style="text-align: right;">(15)</p>	<ul style="list-style-type: none"> <li>It has facilities like Staff quarters and Canteen.</li> <li>It has minimal sports facilities like courts for basket ball, badminton, volley ball and foot ball.</li> <li>Health care facilities for the students and staff need to be created.</li> </ul>
<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources</p>	<ul style="list-style-type: none"> <li>Reasonably good central library with modern amenities.</li> </ul>
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Progression:</p>	<ul style="list-style-type: none"> <li>The college has negligible drop-out rate</li> <li>The academic performance of the college is good</li> <li>Considering the college in rural area, reasonable number of students have been passing various competitive examinations.</li> </ul>
<p>2.5.2 Student Support:</p> <p style="text-align: right;">(16)</p>	<ul style="list-style-type: none"> <li>The college provides financial aid to a large number of students under various government and other schemes.</li> <li>The Placement Cell, Counseling Cell and Grievance Redressal Cell need to be strengthened.</li> </ul>
<p>2.5.3 Student Activities:</p> <p style="text-align: right;">(17)</p> <p style="text-align: right;">(18)</p>	<ul style="list-style-type: none"> <li>The students need encouragement and their potential be tapped by augmenting the sports and other infrastructure facilities.</li> <li>Alumni association of the College needs to be formalized and activated for resource generation and augmentation of infrastructural facilities.</li> </ul>

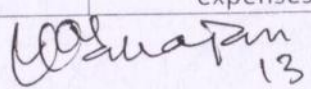
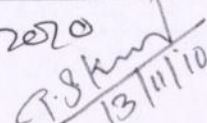


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2.5.4 Best Practices in Student Support and Progression	<ul style="list-style-type: none"> <li>• Cooperative Store for providing stationery and books to students at reasonable rate</li> <li>• Reasonably good College Canteen</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• The mission statement and goals of the institution reflect educational advancement of socially and economically backward people of Vadakara region</li> <li>• Principal of the college is assisted by the college council for all academic and administrative matters.</li> <li>• The institution has internal mechanism to monitor the quality in academics and administrative affair.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• The college has an academic monitoring committee to co-ordinate the academic activities</li> <li>• IQAC needs further formalization and activation.</li> <li>• Grievance Redressal Cell needs to be strengthened and Anti-Sexual Harassment Cell needs to be established.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• The college has a Planning and Development Cell for developing the perspective institutional plan</li> <li>• Different committees are in place for management of institutional activities.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• The institution follows self-appraisal method for the performance assessment of teaching staff</li> <li>• The faculty members need to be encouraged and be provided financial assistance for participation in workshops, seminars and other faculty development programs.</li> </ul>
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• The budgetary provisions are adequate to cover day-to-day expenses</li> </ul>



  
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<p style="text-align: right;">(22)</p>	<ul style="list-style-type: none"> <li>The college accounts are audited by the Directorate of Collegiate Education and Accountant General's office</li> <li>The college needs to tap community resources from its alumni and other dignitaries like MLA and MP more effectively.</li> </ul>
<b>2.6.6 Best Practices in Governance and Leadership</b>	<ul style="list-style-type: none"> <li>Participative management of institutes activities.</li> </ul>
<b>2.7 Innovative Practices:</b>	
<b>2.7.1 Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>The IQAC obtains feedback from the students.</li> </ul>
<b>2.7.2 Inclusive Practices:</b>	<ul style="list-style-type: none"> <li>The Institution provides scholarships to the students coming from socially backward and economically poor strata of the society.</li> <li>The staff is appointed by the State Government in accordance with the Government's reservation policy.</li> </ul>
<b>2.7.3 Stakeholder Relationships:</b>	<ul style="list-style-type: none"> <li>The stakeholders relationship with the institution is good.</li> </ul>

<b>Section III: OVERALL ANALYSIS</b>	
<b>3.1 Institutional Strengths:</b> <p style="text-align: right;">✓</p>	<ul style="list-style-type: none"> <li>Sprawling campus with adequate scope for expansion.</li> <li>A good library with modern amenities.</li> <li>Malayalam Department has established a community library.</li> </ul>
<b>3.2 Institutional Weaknesses:</b> <p style="text-align: right;">✓</p> <p style="text-align: right;">✓</p> <p style="text-align: right;">✓</p> <p style="text-align: right;">✓</p>	<ul style="list-style-type: none"> <li>Very few Research Projects and low percent of faculty involved in it.</li> <li>Priority to conventional methods of teaching</li> <li>Lack of innovation.</li> <li>Inadequate physical infrastructure for teaching and learning.</li> </ul>



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<b>3.3 Institutional Opportunities:</b>	<ul style="list-style-type: none"> <li>• The institution has the potential to significantly contribute to social awareness programs.</li> <li>• The institution has the potential to excel in sports and cultural activities by providing more incentives to students</li> <li>• The employability of students can be enhanced by introduction of job oriented, skill – development and add on courses.</li> <li>• Increasing the proficiency of the students in English and making them employable</li> </ul>
<b>3.4 Institutional Challenges:</b>	<ul style="list-style-type: none"> <li>• To attract meritorious students.</li> <li>• To assist them in getting jobs by systematizing its Placement Cell.</li> <li>• To develop ICT based teaching</li> <li>• To generate resources for infrastructure development and maintenance</li> </ul>

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

- The institution may strengthen linkages with other academic institutions for improvement in teaching and research.
- The institution may take initiative in establishing a functional Alumni Association
- The institution may strengthen the Career Counseling and Placement Cell.
- The institution may enhance the research activities by encouraging the faculty to improve their academic Qualifications and submitting Projects (Sciences) to apex funding agencies.
- The institution may initiate formal feedback from students for quality improvement in administration and evaluation of teachers for improvement in the quality of teaching.
- Sports persons be encouraged by providing more incentives to them.
- The ICT enabled teaching be further encouraged and internet facilities be widened.



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- Facilities such as auditorium, Seminar Hall, Sports field, Indoor stadium, Gymnasium, Athletic Track etc. need to be augmented.
- New job-oriented, skill-development and add-on courses be introduced for enhancing the employability of the students.
- Innovative courses in emerging areas be introduced.

I agree with the observations of the Peer Team as mentioned in this Report.

*G.S. Kumar*  
13/11/10

Signature of the Head of the Institution



(Seal of the Institution)

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Dr. M P Mahajan	Chairman	<i>M.P. Mahajan</i> 13-11-2010
Dr. K N Pushpalatha	Member	<i>K.N. Pushpalatha</i> 13-11-10.
Dr. Kamal Mehta	Member-Coordinator	<i>Kamal Mehta</i> 13-11-2010

Place:

*Madappally*

Date:

*13-11-2010*

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